

Seoyun Lim

Graphic Design

About Me

I am a student who is passionate about learning about the world through art and expressing it through design. My artistic creativity and ideas inspire me, which help me achieve the goals I have set. I explore how art functions in society and how it can influence people through it. My motivation lies in constant self-improvement, which allows me to show a better version of myself.



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<https://youtu.be/i6U2a4mVMDw>



<https://www.seoyunlim.com/>

Education

SALT International School

August 2018 - June 2024

- 3.8 GPA
- Academic Honor Roll

Penn Foster High School

August 2024 - June 2026

- 4.00 GPA
- I will graduate in June 2026
- Executive Officer at PFHS Korean Student Association

UC Scout, CA

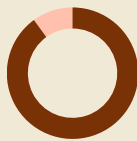
September 2024 - May 2026

- AP Scholar with Honor Award, Collegeboard
- Course Works, Art History, Drawing

Skills



Leadership



Adaptability



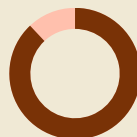
Communication



Problem-solving



Artistic



Creativity

Tests & Exams

- AP Drawing: 5
- Toefl iBT: 98
- Toefl (My Best Score) : 102
- Duolingo English Test: 140
- HSK (Chinese Proficiency Test) : 146

My Resume

Certificate

- CPR, AED, First Aids by NHCPs
- Adobe Certified Professional in Digital Video Using Adobe Premiere Pro
- Adobe Certified Professional in Graphic Design & Illustration Using Adobe Illustrator
- Adobe Certified Professional in Video Design
- Adobe Certified Professional in Visual Design
- Adobe Certified Professional in Visual Design Using Adobe Photoshop
- Adobe Certified Professional in Visual Effects & Motion Graphics Using Adobe After Effects
- 120.1x: Graphic Design Essentials Certificate

Language



English (fluent)



Korean (native speaker)



Chinese

Leadership Activities

National Honor Society

NHS

- **Position:** Student Body Reporter
- **Description:** As a student body reporter, I shared news happening inside our school. I interviewed students and teachers to share their own stories. Our student council organized many events for students and gave them positivity.

World Changer

VANK

- **Position:** World Changer
- **Description:** Participated in the VANK world changer program. Completed an educational program focused on global citizenship, international diplomacy, and correcting historical and cultural misinformation about Korea.

JuliPania

Penn Foster High School

- **Position:** Leader
- **Description:** Planned and hosted regular on-campus or local community flea markets, managing logistics, vendor recruitment, promotion, and event execution. Later volunteered the profits at animal welfare organization.

HOBY ESG Academy

HOBY Korea

- **Position:** Student Body Reporter
- **Description:** Completed an intensive program focused on carbon neutrality, sustainability, and ESG (Environmental, Social, and Governance) leadership. Developed practical strategies for promoting carbon reduction.

SDG (Tommy The Great)

Independent School Project

- **Position:** Co-leader
- **Description:** Shared awareness of the problems happening in this world. Our team chose number 10 (reduced inequalities) among 17 SDGs. Created a green rabbit character, produced books, and created dolls to educate students about disparities. Later, volunteered the profit to inequality organizations.

Awards & Recognitions

- 청소년자기도전포상제(은장)
- Gyeonggido Superintendent of Education Award (QLEP)
- 2023 SALTY Science Fair (Senior High 2nd Place)
- 2023 KIECC UN SDG English Speech Contest 1st Round (Silver Prize)
- 2023 Odyssey of the Mind World Finals Team Korea Qualifying Competition (Silver Award)
- Global Dream Music Concours (Top Prize)
- 2023 Spring Semester Perfect Attendance
- 2022F~2023S Student of the Year (Art)
- 2022F~2023S Student of the Year (Homeroom)
- 2023 KIECC UN SDG English Speech Contest 2nd Round (Gold Prize)
- Certificate of Achievement (Deputy Governor of Bayangol District, Mongolia)
- 2023 World Best Leader Award
- The Duke of Edinburgh's International Award (Bronze)

SDG (Mongolia Project)

Korea – Mongolia Youth Delegation

- **Position:** Speaker
- **Description:** Participated in a student-led international exchange focused on the UN Sustainable Development Goals. Collaborated with students at Mongolian international schools and delivered a public speech as part of the program. Received formal recognition from the Mongolian National Assembly.

Academic Activities

Youth Challenge Award (Gold)

National Youth Policy Institute

- **Position:** Participant
- **Description:** Completed physical recreation, skill development, voluntary service, and adventurous journey. Making goals in all four areas and achieving all of them.

The Duke of Edinburgh's International Award (Bronze)

The Duke of Edinburgh Award Foundation

- **Position:** Participant
- **Description:** Completed the Bronze level of the internationally recognized youth development program, achieving goals in voluntary service, skill-building, physical activity, and adventurous journey..

TED Talk Translator

TED Talk

- **Position:** Translator (English → Korean)
- **Description:** Translated TED Talks and subtitles from [source language] to [target language]. ensuring clarity, cultural nuance, and accuracy for a global audience.

Bridge Asia Bridging Issues

Bridge Asia

- **Position:** Petition Creator
- **Description:** Participated in cross-cultural dialogue and collaborative projects addressing key social, environmental, or economic issues in Asia. Contributed to outreach efforts or policy recommendations to bridge gaps between stakeholders.

My Resume

- 2023 Fall Semester Perfect Attendance
- 용인시 청소년 인권 그림공모전 [장려상]
용인시장장애인자립생활센터장상
- KIECC UN SDGs English Speech Contest Grand Final (Bronze Prize)
- 2024 Spring Semester Perfect Attendance
- 2023F~2024S Student of the Year (Varsity – Orchestra)
- 3rd Duettino International Ensemble Competitiong 우수상
- Big Read Competition (Top Prize)
- Monomosumi Monthly International Essay Contest Senior Category (Bronze Medal)
- New York Times – How to – essay (Honorable Mention)

Gangnam Post

Student Journalism Team

- **Position:** Student Reporter
- **Description:** Research about events happening around our society. Interview a person from the government and ask about the goals and vision they have for our country, Korea. Write articles according to the interview, and share behind stories related to the community we are living.

Graphic Design Essential

LCIEducation

- **Position:** Graphic Designer
- **Description:** completed and received a passing grade in 120.1x: Graphic Design Essentials
- a course of study offered by LCIEducation, an online learning initiative of LCI Education.

Creative Activities

QLEP

School Based Club

- **Position:** Illustrator
- **Description:** Uploading simple comics related to being eco-friendly and the seriousness of climate change. Designed our characters, developed storylines, and advertised them. I was part of the illustrator team in QLEP.

Odyssey of the Mind

Odyssey of the Mind

- **Position:** Participant
- **Description:** OM is an international creative problem-solving competition that challenges students to work in teams and develop solutions. Our team chose a Long-Term problem (The Golden Apple Myth) and solved the problem with unique ideas.

Newspaper Cover Design

Individual Project

- **Position:** Designer
- **Description:** I was responsible for creating the newspaper cover design. Opened a competition where all students and teachers can participate to become a designer of the month.

My Resume

Art Lumos

School Based Club

- **Position:** Leader
- **Description:** Art Lumos is an art club that tries many different things. Create goods for the school and our club. Participate in various art competitions. Design a school newspaper cover to showcase our talent.

3D Art Personal Exhibition

withspace

- **Position:** Illustrator
- **Description:** Planned, curated, and presented a solo 3D art exhibition showcasing original works and creative concepts. Managed the full exhibition process, including concept development, spatial design, installation, and visitor engagement.

Artmix

School Based Club

- **Position:** Co-leader
- **Description:** A creative club where analog sentiment meets digital sensibility. We engage in healing-oriented craft activities such as drawing, knitting, mosaic art, and puzzles. while also creating digital goods like stickers, emojis, and phone case designs.

Volunteer Activities

PRISM

School Based Club

- **Position:** Student Instructor
- **Description:** Teach a child from a single-parent family and adopted children English. I prepared my teaching source and tried to entertain the students to make my class enjoyable. Tried to teach grammars, phonix, writing, and reading.

Helping Hand Service

Individual Project

- **Position:** Participant
- **Description:** One of my personal projects as a student council. Cleaning community places where students and teachers are using. Sanitize, mop, and clean the dirt to keep our space clean.

My Resume

ENgin Program

ENgin

- **Position:** Student Instructor
- **Description:** Teach English to a student living in Ukraine online. Talk about various topics and learn about each other. Communicate and improve student's talking skills in English. Prepared weekly teaching resources.

Do Something Volunteer Work

DoSomething

- **Position:** Volunteer
- **Description:** Participated in community-based volunteer activities through DoSomething, including organizing clothing donations and collecting litter to promote environmental awareness and social responsibility.

School

Orchestra Varsity Team

School Varsity Team

- **Position:** Student Instructor
- **Description:** Played flute in the Varsity Orchestra Team. Our team participated in various events, such as performing music for patients at nursing homes and hospitals.

Publications

Children's Book Illustration

Penn Foster High School

- **Position:** Author
- **Description:** Conceptualized, wrote, and illustrated an original children's book, developing engaging characters and age-appropriate storytelling. Created hand-drawn or digital illustrations to visually convey the narrative themes and enhance reader experience.